Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0202 Turner-Kansas City | Status: Submission Approved by KSDE on 12/22/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Following a review of the “Alternate Assessment Participation by Subject Subgroup” report for the 2024–2025 school year, Turner USD 202 has identified disproportionality in one subgroup for Math and one subgroup for Science.

After examining our practices, policies, and procedures related to alternate assessment, Turner USD 202 will continue implementing the following steps:
• Building teams review each student’s eligibility for the Kansas Alternate Assessment or DLM annually, using the Kansas Alternate Assessment Flow Chart to guide decision-making.
• The district addresses disproportionality through annual staff training and by reviewing students’ eligibility data alongside race, gender, and other relevant factors, using the principle of Least Harmful Assumption to guide decisions.
• Key documents—including student demographics, IEPs, evaluations, the DLM Participation Guidelines, and the Rubric for Determining Eligibility for the Kansas Alternate Assessment—are reviewed and compared to district-wide demographic data. This helps ensure decisions minimize potential disproportionality while meeting the individual needs of learners.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	18%
Math:	0%
Science:	27%

X **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Each August, IEP teams review student IEPs to determine whether a student meets criteria for the Kansas Alternate Assessment (DLM). Using the Kansas Alternate Assessment Flow Chart, teams evaluate whether the student has a most significant cognitive disability by reviewing cognitive and adaptive assessment data (typically 2.5+ standard deviations below the mean) and determining whether the student requires substantially adapted materials and instruction to access the curriculum. The Essential Elements are also reviewed to confirm they provide appropriate and challenging expectations for the student.

Teams complete the DLM Participation Guidelines and the Rubric for Eligibility to document the decision and ensure alignment with state criteria. Additional data—including the student's Evaluation Report, IEP goals and services, relevant accommodations and modifications, and results from classroom, district, and previous DLM assessments—are reviewed to support team decisions.

All DLM test administrators complete the required annual training, and district staff meet with them to ensure consistent implementation across buildings. Participation decisions are made collaboratively by the full IEP team to ensure each student is assigned the assessment most appropriate for their needs. This process is outlined through regular department communications and is included in the Turner USD 202 Special Education Manual, which documents the district's special education policies, practices, and procedures.

X **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Turner USD 202 will continue to annually review DLM eligibility, IEPs, and student progress data while monitoring disproportionality by comparing participation trends with district demographics. For the 2024–2025 school year, the district is reviewing its policies, practices, and procedures manual to determine the need to more clearly define considerations for the Kansas Alternate Assessment, with an emphasis on the principle of "The Least Harmful Assumption." Should revisions be needed, Turner will provide additional staff training focused on the DLM Participation Guidelines and district procedures. All DLM test administrators will complete the required annual training.
As a result of ongoing reflection on practices, procedures, and eligibility criteria, Turner USD 202 has already identified two students who will no longer participate in the Alternate Assessment this year, as most recent cognitive and/or adaptive data supports the students participating in the general assessments with accommodation. The district will continue to critically examine individual learner needs to ensure each student is assigned the most appropriate assessment.

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Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Jason Dandoy	12/10/2025
Superintendent Name	**Date**
Christina Compton	12/10/2025
Special Education Director Name	**Date**